

## Suggested Reading List for Teachers, Parents, and Concerned Citizens...

Angus and Mirel. The faded promise of American high school.

Ashton-Warner, Sylvia. Teacher.

Details her results with non traditional teaching methods when working with Mauri children in New Zealand. Describes her ideas of “organic teaching.”

Beals, M.B. 1994. Warriors don't cry. New York: Simon and Schuster.

A survivor describes the abuse and torture suffered by African American students during the integration of Little Rock High School.

Boyer, Ernest. High school.

A report on secondary education in America.

Brown and Gilligan. Meeting at the crossroads.

One hundred girls talk about the passage out of girlhood into womanhood.

Brown and Millner. The Promise.

A woman makes a promise to an urban elementary school class to pay their college tuitions if they stay in school.

Burke, Jim. Letters to a new teacher: A month by month guide to the year ahead.

An honest, open account of the first year of teaching.

Callahan, Raymond. Education and the cult of efficiency.

A study of how schools cut educational goals for business goals.

Clark, C. M. (1995). Thoughtful teaching. New York: Teacher's College Press.

A memoir of his own career of teaching. He focuses on the idea that teaching is an evolutionary process that beginners must allow to unfold and veterans must nurture.

Codell, E.R. (1999). Educating Esme: The diary of a teacher's first year. New York: Algonquin Books.

A fun, entertaining, yet realistic journal account of a teacher's first year in the classroom.

Coles, Robert. Children of crisis.

Selections from five volumes of Pulitzer prize winning writings involving a ten year study of at risk students.

Coles, Robert. The political life of children.

A look at how children think about politics and the influence of parents on children's political views.

- Coles, Robert. The moral life of children.  
A look at how children struggle with questions of moral choice.
- Conroy, P. (1994). The water is wide.  
The author of Prince of Tides describes his brief teaching career in a rural, isolated, South Carolina island community.
- Costa, A. and Kallick, B. Discovering and Exploring Habits of Mind.  
A discussion of 16 types of intelligent behaviors.
- Delpit, L. (1996). Other people's children: Cultural conflict in the classroom. New York: New York Press.  
The author describes her experiences teaching students outside of her own culture, those in Alaska and New Guinea, to emphasize the importance of multicultural awareness in the classroom.
- Dennison, . The lives of children.  
The story of the First Street School.
- Dewey, J. (1997). Experience and education. New York: Scribner's  
A recent reprinting of one of the classics of education, the ideas of John Dewey, father of Progressive Education, concerning how children learn.
- Elkind, . Miseducation: Preschoolers at Risk.  
This book discusses the importance of developmentally appropriate education for young children.
- Fine, Melinda. Habits of Mind: Struggling over values in American classrooms.  
A discussion of how to incorporate morals into teaching. This teacher discusses how she did this through a study of the holocaust while teaching in Massachusetts.
- Fiske, Edward. Smart schools, smart kids: Why do some schools work?  
A study of dozens of schools that work.
- Fried, R. L. (1995). The passionate teacher. Boston: Beacon Press.  
The focus of this book is on bringing our love of kids to the forefront of our teaching.
- Fullen, M. And Hargreaves, A. What's worth fighting for in your school?  
A discussion of school reform and how teachers can be involved.

Gaines, Ernest. A lesson before dying.

The true meaning and value of education is the focus of this book as a man on death row receives an education while educating his teacher at the same time.

Gardner, H. Frames of Mind: The theory of multiple intelligences.

Grant, Gerald. The world we created at Hamilton High.

A long term study and story of a school and its struggles from the 1950's through the present.

Greenfeld, . A child called Noah.

The journal from the parents of an autistic child from a time when the label of autism wasn't given. This details their struggles, especially in regard to parenting and his education.

Greenfeld, A place for Noah.

Goodlad, T. A place called school.

20 years ago this was one of the largest studies of education with notes from over 1,000 classrooms across the U. S.

Goodlad, T. Educational renewal.

A focus on teacher reform, especially focused toward reforming teacher education.

Hayden, T. Beautiful child.

An account of a teacher working with exceptional students. She discusses one student in particular who will not speak, and the challenges of working with special needs students.

Healy, Jane. Endangered minds: Why children don't think and what we can do about it.

An educational psychology point of view on how media negatively affects children's ability to think.

Hewlett, Sylvia. When the bough breaks: The cost of neglecting our children.

Holt, John. The underachieving school.

A discussion of ideas in regard to what works and what doesn't work in education.

Jensen, E. (1998). Teaching with the brain in mind. Alexandria, VA: ASCD.

Jensen gives an overview of the biology behind the learning process and offers strategies for teaching that will mesh with natural brain activity.

Johnson, LouAnne. (1993). My posse don't do homework.

Johnson, LouAnne. (1996). The girls in the back of the class.

Both of these books detail the experiences of a teacher in an at risk urban school setting. The moving "Dangerous Minds" is based upon this author's writings.

Katz, Bob. Elaine's circle.

An account of a teacher's experiences during a school year with a terminally ill child in her class.

Kaufman, . Up the down staircase.

Collections of letters, journals, etc. from a new teacher's first year in the classroom.

Kidder, T. Among schoolchildren.

The Pulitzer Prize winning author spends time in a Massachusetts 5<sup>th</sup> grade class and writes an account of education in America.

Kohn, A. (1996). Beyond discipline: from compliance to community.

The author discusses the faults with the most popular strategies of classroom management and focuses on strategies that instead foster an ability to work cooperatively and demonstrate self control.

Kohn, A. (1999). Punished by rewards: The trouble with gold stars, incentive plans, A's, praise, and other bribes. New York: Houghton Mifflin.

Kohn argues that use of extrinsic motivation destroys intrinsic motivation, and thus, replaces the satisfaction of learning for a desire for grades and other validation.

Kohn, A. (2000). The schools our children deserve: Moving beyond traditional classrooms and tougher standards. New York: Mariner Books.

Kohn attacks the current testing movement.

Kozol, J. The night is dark and I am far from home.

A political indictment of American public schools.

Kozol, J. (1990). Death at an early age: The destruction of the hearts and minds of negro children in the Boston public schools.

An account of Kozol's teaching experiences in Boston in the 1960's. A National Book Award winner.

Kozol, J. Savage inequalities.

Kozol studies the discrepancies in facilities for schools across the country by highlighting a few urban districts and their deplorable conditions in their public schools.

Kozol, J. Amazing grace.

A study of children in poverty in America.

Kozol, J. On being a teacher.

Kozol, J. The shame of a nation: The restoration of apartheid schooling in America.

A discussion of the increasing segregation in America's schools.

Lightfoot. The good high school.

A Harvard educator looks at 6 schools known for excellence.

Lortie, Dan. Schoolteacher.

A social portrait of the profession of teaching; a look into the world and culture of education.

McCourt, Frank. Teacher Man.

The author of Angela's Ashes writes of his long career teaching in New York public schools.

Paley, V. White teacher.

An account of the author's experiences teaching kindergarten in an integrated school in a white neighborhood.

Paley, V. Wally's stories.

A focus on kindergarten curriculum. The author discusses using children's tendency to tell stories and fantasies as a teaching strategy.

Paley, V. You can't say you can't play.

A discussion of the social development of the kindergarten-aged child.

Palmer, P. (1998). The courage to teach: Exploring the inner landscape of a teacher's life. San Francisco, CA: Jopsey-Bass.

A teacher educator shares with honesty and passion the challenges and rewards of teaching.

Pelzer, Dave. A child called It.

The true account of a child's courage to survive and the teachers who intervened on his behalf to save his life. This was one of California's worst child abuse cases on record.

Peronne, Vito. A letter to teachers: Reflections on schooling and the art of teaching.

A Harvard teacher educator discusses entering the teaching profession.

Peters, W. A class divided.

The account of Jane Elliot's class experiment modeling discrimination based upon eye color.

Pipher, Mary. Reviving Ophelia: Saving the selves of adolescent girls.

A discussion using actual case studies of girls transitioning from girlhood to adolescence.

Rusculp, C. Chalk dust on my shoulder.

The author's account of his years as a high school teacher.

Sadker and Sadker. Failing at Fairness.

A look at the issues of gender inequity in public schools.

Schutze. Bully: A true story of high school revenge.

Based on the true account of the murder of a high school bully.

Villasenor,. Burro Genius.

A Hispanic man discusses his educational experiences as a non-English speaking child in American schools.

Vinz, Ruth. Composing a teaching life.

The author encourages teachers to create an idea for what and why they want to teach.

Wasley, P. Stirring the chalkdust: Tales of teachers changing classroom practice.

Williams, G. Life on the color line.

A true account of a man who, as a bi-racial child, didn't fit anywhere into his childhood environment. Extreme poverty and family dysfunction is discussed.

Wiseman, Rosalind. Queen Bees and Wannabees.

A discussion of cliques and social issues girls face in schools. This is also a practical guide for parents and teachers as to how to help girls deal with these issues.